



Connected, Protected, Respected™

STUDENT RESILIENCE SURVEY

Snapshot Report

Brimbank City Council

Comparison Data Australia (to May 2024)

Years 2024

Date Generated 12/12/2024

responses

Year Levels

	3	4	5	6	
Female	62	118	273	334	787
Male	79	115	258	356	808
	141	233	531	690	1595

The comparison dataset has 69,309 responses.

helpdesk@resilientyouth.org

The CPR of Resilience

The Student Resilience Survey was developed in collaboration with the Department of Psychology, Social Work and Social Policy at the University of South Australia.

Our survey captures the essential ingredients of a resilient life for young people and reports it as being 'Connected Protected Respected™' (CPR). We call this the CPR of Wellbeing.

The Student Resilience Survey puts in your hands up-to-the-minute data on the resilience and mental health of your (non-identified) young people.

We provide you with your own School Portal that gives you access to your survey data, and the tools to generate reports on demand that focus on the student strengths and challenges that most interest you.

This Snapshot Report provides an at-a-glance overview of your students' strengths and challenges, in percentage terms, colour-coded against the Australian norms.

For your separate, comprehensive 'Mental Health' interactive items, please visit your [reporting portal](#).

We know that you will find your Student Resilience Survey data insightful and a practical starting point your intentional efforts to Connect Protect Respect your students.

Please don't hesitate to contact us if we can be of further assistance.

Best wishes,



Dr Andrew Wicking

Director,
Resilient Youth Australia

Adjunct Research Associate,
University of South Australia



The development team behind the survey: John Hendry OAM (far left), Dr Stephanie Centofanti (UniSA), Professor Kurt Lushington (UniSA), Dr Andrew Wicking (RYA), Professor Jill Dorrian (UniSA) and Peter Wicking (RYA).

The Student Resilience Survey does **NOT** identify individual students; diagnose individual students; assess success or failure; compare individual students, classrooms or schools. All data is anonymous, non-identified and aggregated.

Our Reporting Areas

CONNECTED: to be connected to yourself and to others



Positive Relationships: Good relationships are associated with significantly increased thriving and with a lower involvement in a range of risky behaviours.

Social Skills: The skills that young people need to interact with others in their world, such as navigating cultural differences, building friendships, and resolving conflicts peacefully.

Understanding Self: The ability to identify, recognise and describe the things that influence emotions is an essential part of developing social skills and positive relationships.

PROTECTED: to protect yourself and be protected by others



Safety: A young person feeling safe across different life contexts is essential to a sense of being valued by adults and the communities in which they live.

Healthy Mind and Body: The ability to manage worry and stress and remain confident is essential, and involves good sleep, healthy diet, regular exercise and staying away from unhealthy substances.

Learning Engagement: Student motivation and engagement in learning is highly correlated with positive wellbeing and life outcomes.

RESPECTED: to respect yourself and be respected by others



Positive Attitude: This reflects a young person's emerging identity, and includes self-esteem, optimism, and a growing sense of purpose in life.

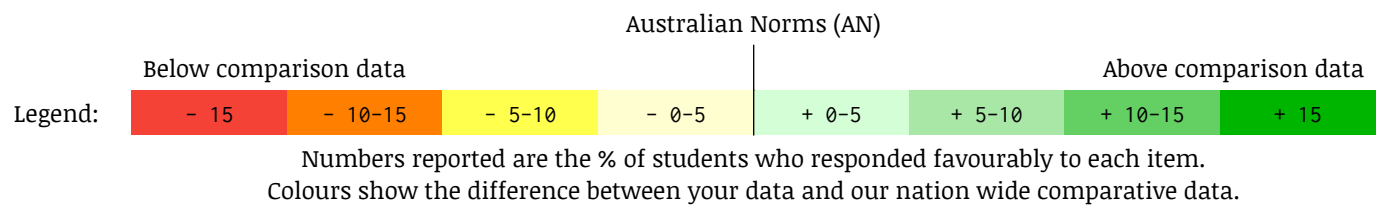
Positive Values: Deepening personal values is a crucial aspect of a young person's development, and eventually leads to deep commitments that guide how they think and act.

Positive Contribution: Wanting to contribute to their world is an essential part of growing into a personally fulfilled and active member of society.

Comparison to Australian Norms

Year Level 3 Genders Female, Male Year 2024

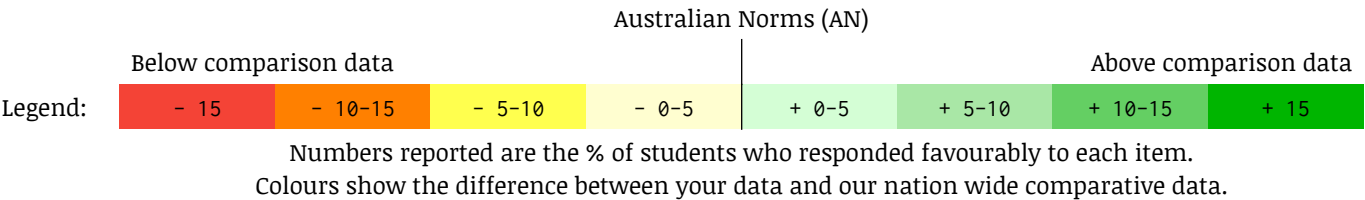
Reporting Area	Focus of Question	Female 2024	AN 2024	Male 2024	AN 2024
CONNECTED					
Positive Relationships	love and support from family	79	88	85	84
	teacher at school who cares	87	88	85	80
	teachers who encourage	73	78	82	72
	parents/caregivers who encourage me	85	87	80	84
	at least one good friend at school	90	87	95	88
	adults who set a good example	83	1	89	1
	adult in my life who can talk to	81	83	82	80
Social Skills	parent/carer who listens to me	81	79	71	74
	good at keeping friends	81	2	85	2
	I get along with people who are different from me.	66	67	71	63
	can disagree about things and still be friends	79	82	84	80
Understanding Self	can talk about things if they upset me	45	49	51	46
	think I am doing pretty well	77	84	85	83
	can think of many ways to get important things	82	82	80	81
	doing as well as other kids	85	82	84	82



Comparison to Australian Norms

Year Level 3 Genders Female, Male Year 2024

Reporting Area	Focus of Question	Female 2024	AN 2024	Male 2024	AN 2024
PROTECTED					
Safety	feel safe at home	81	88	85	86
	I feel safe at school.	74	81	76	77
	I feel safe in the area where I live	79	82	84	80
	school gives students clear rules	79	88	82	84
	school enforces rules fairly	84	85	77	78
	not bullied at school	76	78	81	78
	not bullied online	90	89	85	85
	not socially excluded	87	81	87	82
	not using a device between 10pm/midnight and 6am	.	.	.	.
Healthy Body	eat healthy food	73	74	77	70
	get at least 8 hours of sleep most nights	66	66	61	60
	physically active for one hour per day	74	75	81	77
	not having trouble sleeping or sleeping too much	41	0	45	0
	no poor appetite, weight loss or overeating	78	1	82	1
	not feeling tired or low on energy	66	65	80	61
	no trouble concentrating	81	1	79	1
Learning Engagement	read for fun	53	62	53	52
	try hard at school	87	92	89	86
	care about my school	84	92	87	84
	enjoy learning new things at school	70	1	70	1
	have fun at school	77	80	78	79

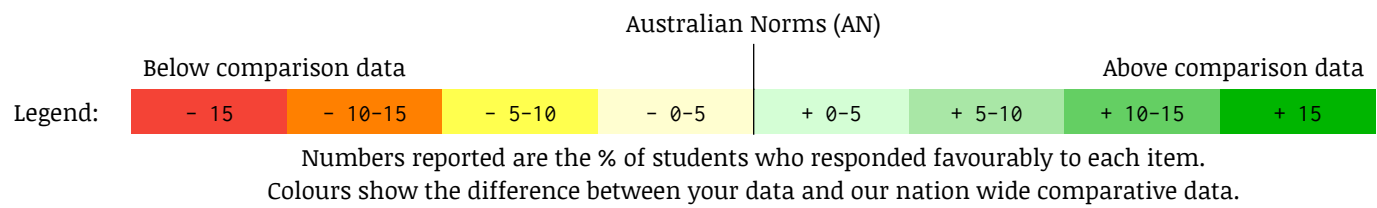


Are you looking for your Healthy Mind data? For your separate, comprehensive 'Mental Health Report', please visit your [reporting portal](#).

Comparison to Australian Norms

Year Level 3 Genders Female, Male Year 2024

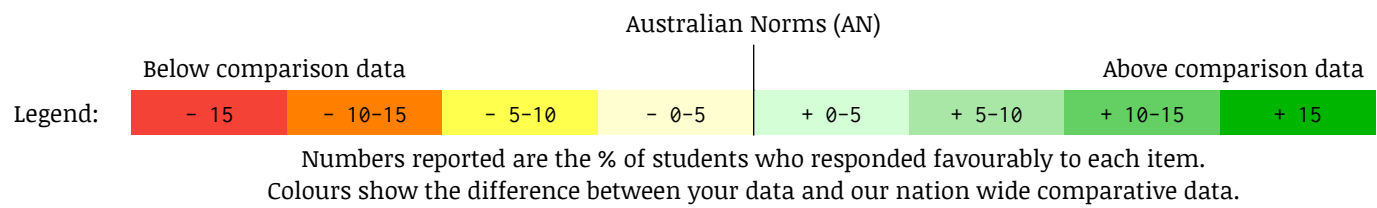
Reporting Area	Focus of Question	Female 2024	AN 2024	Male 2024	AN 2024
RESPECTED					
Positive Attitude	I feel good about myself.	81	79	81	81
	can come up with ways to solve problems	68	75	71	76
	past experiences will help me in the future	82	78	82	78
	know that I can find a way to solve the problem	74	80	77	79
Positive Values	I trust my friends and they trust me.	84	80	89	79
	forgive others who are mean to me	65	67	54	58
Positive Contribution	given useful jobs at school	61	64	58	58
	involved in at least one extra-curricular	76	2	80	2
	I give my time to help others.	68	79	70	68
RISKY BEHAVIOURS					
Risky Behaviours	do not smoke cigarettes	.	.	.	.
	do not drink alcohol	.	.	.	.
	not playing excessive online games	.	.	.	.
	have not threatened to physically hurt someone	.	.	.	.



Comparison to Australian Norms

Year Level 4 Genders Female, Male Year 2024

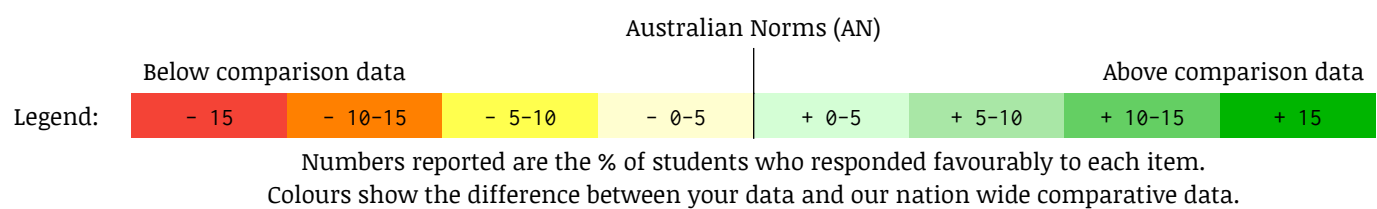
Reporting Area	Focus of Question	Female 2024	AN 2024	Male 2024	AN 2024
CONNECTED					
Positive Relationships	love and support from family	92	91	90	89
	teacher at school who cares	90	89	87	83
	teachers who encourage	84	83	83	78
	parents/caregivers who encourage me	90	91	90	89
	at least one good friend at school	84	89	97	92
	adults who set a good example	83	1	84	1
	adult in my life who can talk to	80	83	86	83
Social Skills	parent/carer who listens to me	80	83	84	82
	good at keeping friends	82	3	89	3
	I get along with people who are different from me.	65	72	76	70
	can disagree about things and still be friends	84	86	89	87
Understanding Self	can talk about things if they upset me	36	46	46	46
	think I am doing pretty well	81	85	93	88
	can think of many ways to get important things	82	85	90	86
	doing as well as other kids	88	85	90	86



Comparison to Australian Norms

Year Level 4 Genders Female, Male Year 2024

Reporting Area	Focus of Question	Female 2024	AN 2024	Male 2024	AN 2024
PROTECTED					
Safety	feel safe at home	92	90	93	89
	I feel safe at school.	79	84	86	81
	I feel safe in the area where I live	83	85	84	84
	school gives students clear rules	91	89	85	86
	school enforces rules fairly	85	86	77	80
	not bullied at school	81	83	86	84
	not bullied online	90	92	89	87
	not socially excluded	81	84	90	87
	not using a device between 10pm/midnight and 6am	.	.	.	.
Healthy Body	eat healthy food	74	80	79	76
	get at least 8 hours of sleep most nights	77	72	70	65
	physically active for one hour per day	85	83	86	84
	not having trouble sleeping or sleeping too much	59	1	68	1
	no poor appetite, weight loss or overeating	85	1	86	1
	not feeling tired or low on energy	77	68	73	66
	no trouble concentrating	83	1	77	1
Learning Engagement	read for fun	59	63	63	51
	try hard at school	94	93	90	88
	care about my school	88	91	90	84
	enjoy learning new things at school	80	1	77	1
	have fun at school	81	79	87	77

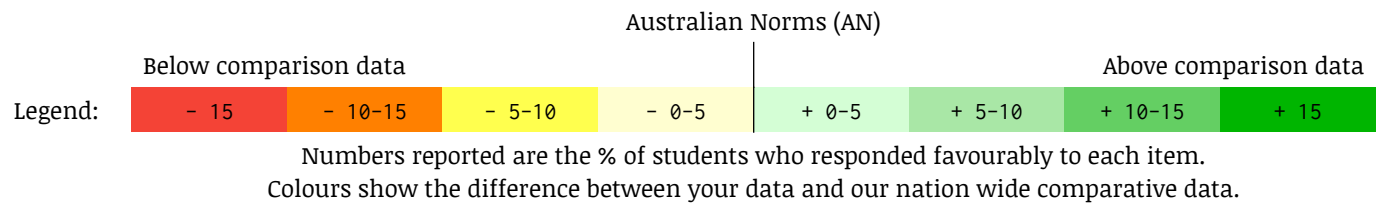


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Comparison to Australian Norms

Year Level 4 Genders Female, Male Year 2024

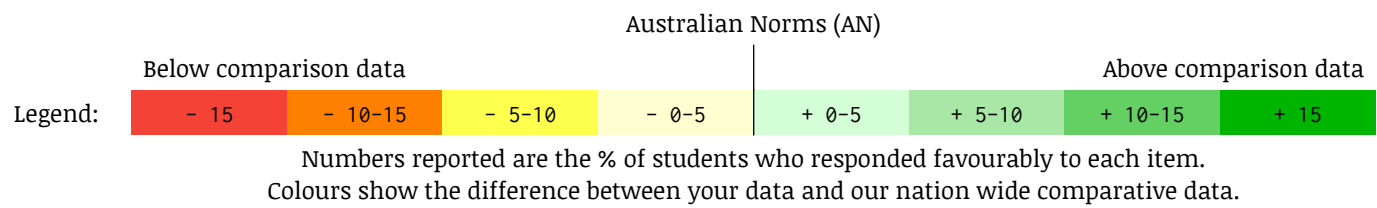
Reporting Area	Focus of Question	Female 2024	AN 2024	Male 2024	AN 2024
RESPECTED					
Positive Attitude	I feel good about myself.	75	76	85	81
	can come up with ways to solve problems	78	75	79	78
	past experiences will help me in the future	73	79	82	81
	know that I can find a way to solve the problem	75	81	86	81
Positive Values	I trust my friends and they trust me.	75	82	89	84
	forgive others who are mean to me	59	67	56	59
Positive Contribution	given useful jobs at school	64	66	63	60
	involved in at least one extra-curricular	77	2	82	3
	I give my time to help others.	76	81	67	70
RISKY BEHAVIOURS					
Risky Behaviours	do not smoke cigarettes	.	.	.	.
	do not drink alcohol	.	.	.	.
	not playing excessive online games	.	.	.	.
	have not threatened to physically hurt someone	.	.	.	.



Comparison to Australian Norms

Year Level 5 Genders Female, Male Year 2024

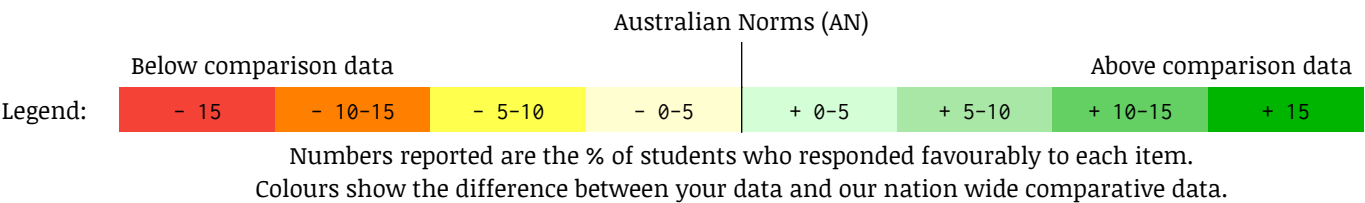
Reporting Area	Focus of Question	Female 2024	AN 2024	Male 2024	AN 2024
CONNECTED					
Positive Relationships	love and support from family	90	93	88	91
	teacher at school who cares	85	90	78	83
	teachers who encourage	84	86	74	81
	parents/caregivers who encourage me	88	93	86	92
	at least one good friend at school	91	90	92	93
	adults who set a good example	86	89	84	87
	adult in my life who can talk to	75	82	73	84
Social Skills	parent/carer who listens to me	78	86	78	85
	good at keeping friends	88	85	85	87
	I get along with people who are different from me.	75	78	74	76
	can disagree about things and still be friends	87	87	85	88
Understanding Self	can talk about things if they upset me	45	47	42	49
	think I am doing pretty well	84	85	91	88
	can think of many ways to get important things	82	86	84	87
	doing as well as other kids	84	85	86	88



Comparison to Australian Norms

Year Level 5 Genders Female, Male Year 2024

Reporting Area	Focus of Question	Female 2024	AN 2024	Male 2024	AN 2024
PROTECTED					
Safety	feel safe at home	92	92	89	92
	I feel safe at school.	79	85	85	81
	I feel safe in the area where I live	85	87	75	86
	school gives students clear rules	85	87	88	84
	school enforces rules fairly	79	83	74	76
	not bullied at school	85	87	86	86
	not bullied online	92	95	90	91
	not socially excluded	85	85	90	88
	not using a device between 10pm/midnight and 6am	62	71	58	64
Healthy Body	eat healthy food	77	84	77	80
	get at least 8 hours of sleep most nights	72	75	66	70
	physically active for one hour per day	78	86	86	87
	not having trouble sleeping or sleeping too much	64	61	60	62
	no poor appetite, weight loss or overeating	79	84	86	84
	not feeling tired or low on energy	73	73	69	73
	no trouble concentrating	77	79	78	78
Learning Engagement	read for fun	58	58	40	46
	try hard at school	93	94	82	87
	care about my school	86	89	75	80
	enjoy learning new things at school	74	77	69	71
	have fun at school	73	77	72	72

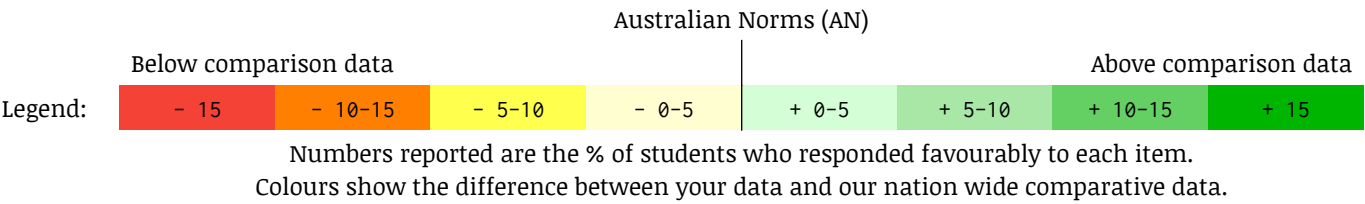


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Comparison to Australian Norms

Year Level 5 Genders Female, Male Year 2024

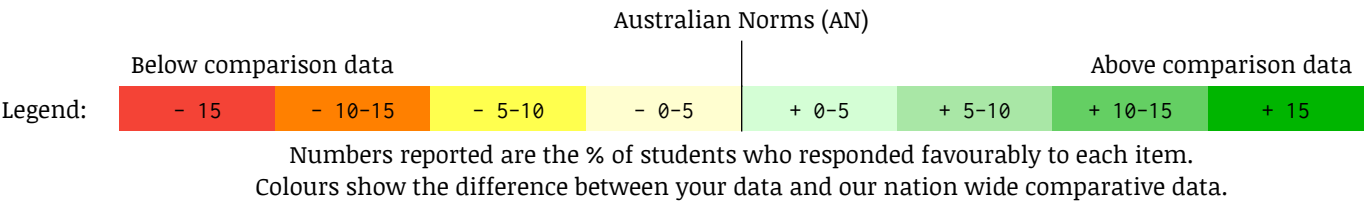
Reporting Area	Focus of Question	Female 2024	AN 2024	Male 2024	AN 2024
RESPECTED					
Positive Attitude	I feel good about myself.	69	73	78	81
	can come up with ways to solve problems	70	74	77	79
	past experiences will help me in the future	77	78	79	82
	know that I can find a way to solve the problem	79	80	81	83
Positive Values	I trust my friends and they trust me.	77	83	81	85
	forgive others who are mean to me	55	64	47	57
Positive Contribution	given useful jobs at school	58	66	49	60
	involved in at least one extra-curricular	74	84	74	83
	I give my time to help others.	76	80	64	69
RISKY BEHAVIOURS					
Risky Behaviours	do not smoke cigarettes	.	.	.	.
	do not drink alcohol	.	.	.	.
	not playing excessive online games	57	2	36	1
	have not threatened to physically hurt someone	.	.	.	.



Comparison to Australian Norms

Year Level 6 Genders Female, Male Year 2024

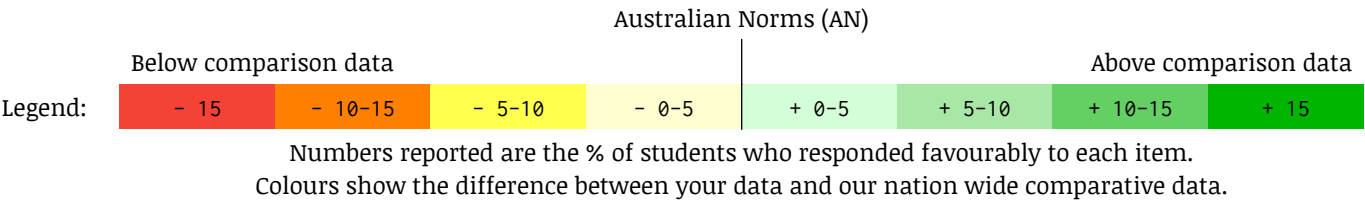
Reporting Area	Focus of Question	Female 2024	AN 2024	Male 2024	AN 2024
CONNECTED					
Positive Relationships	love and support from family	87	93	91	92
	teacher at school who cares	81	87	73	84
	teachers who encourage	82	86	74	83
	parents/caregivers who encourage me	88	93	89	94
	at least one good friend at school	89	91	94	94
	adults who set a good example	83	90	85	90
	adult in my life who can talk to	65	78	73	83
Social Skills	parent/carer who listens to me	75	85	81	88
	good at keeping friends	76	84	87	89
	I get along with people who are different from me.	76	80	76	78
	can disagree about things and still be friends	91	89	91	91
Understanding Self	can talk about things if they upset me	38	45	44	51
	think I am doing pretty well	83	87	88	90
	can think of many ways to get important things	83	87	85	89
	doing as well as other kids	85	86	91	88



Comparison to Australian Norms

Year Level 6 Genders Female, Male Year 2024

Reporting Area	Focus of Question	Female 2024	AN 2024	Male 2024	AN 2024
PROTECTED					
Safety	feel safe at home	89	93	90	93
	I feel safe at school.	82	84	79	83
	I feel safe in the area where I live	75	88	82	88
	school gives students clear rules	84	85	79	83
	school enforces rules fairly	73	79	68	74
	not bullied at school	90	89	93	89
	not bullied online	93	95	93	93
	not socially excluded	83	84	88	90
	not using a device between 10pm/midnight and 6am	53	67	58	66
Healthy Body	eat healthy food	78	85	80	83
	get at least 8 hours of sleep most nights	69	73	68	72
	physically active for one hour per day	76	86	88	90
	not having trouble sleeping or sleeping too much	59	61	65	66
	no poor appetite, weight loss or overeating	71	82	83	86
	not feeling tired or low on energy	68	73	71	74
	no trouble concentrating	75	77	76	78
Learning Engagement	read for fun	46	50	38	41
	try hard at school	92	92	87	87
	care about my school	82	86	72	78
	enjoy learning new things at school	69	74	67	71
	have fun at school	76	74	71	72

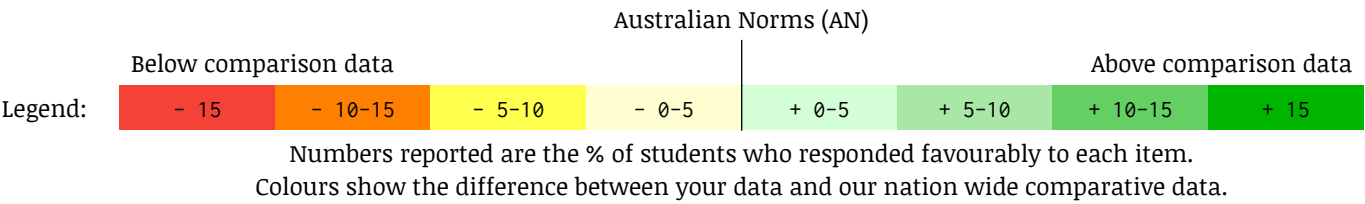


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Comparison to Australian Norms

Year Level 6 Genders Female, Male Year 2024

Reporting Area	Focus of Question	Female 2024	AN 2024	Male 2024	AN 2024
RESPECTED					
Positive Attitude	I feel good about myself.	57	68	74	80
	can come up with ways to solve problems	75	75	80	82
	past experiences will help me in the future	78	79	84	83
	know that I can find a way to solve the problem	77	80	81	84
Positive Values	I trust my friends and they trust me.	79	82	83	87
	forgive others who are mean to me	54	60	56	59
Positive Contribution	given useful jobs at school	57	68	53	64
	involved in at least one extra-curricular	75	85	79	85
	I give my time to help others.	74	80	58	71
RISKY BEHAVIOURS					
Risky Behaviours	do not smoke cigarettes	.	.	.	.
	do not drink alcohol	.	.	.	.
	not playing excessive online games	61	1	38	1
	have not threatened to physically hurt someone	.	.	.	.

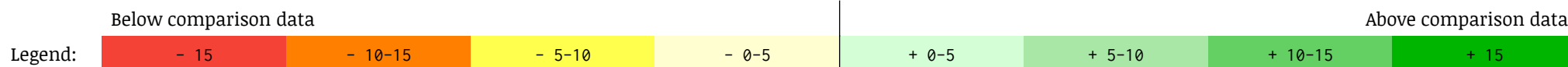


Longitudinal Comparison to Australian Norms

Year Levels 3-6 Gender Female Year 2024

Reporting Area	Focus of Question	2024 Yr3	2024 AN	2024 Yr4	2024 AN	2024 Yr5	2024 AN	2024 Yr6	2024 AN
CONNECTED									
Positive Relationships	love and support from family	79	88	92	91	90	93	87	93
	teacher at school who cares	87	88	90	89	85	90	81	87
	teachers who encourage	73	78	84	83	84	86	82	86
	parents/caregivers who encourage me	85	87	90	91	88	93	88	93
	at least one good friend at school	90	87	84	89	91	90	89	91
	adults who set a good example	83	1	83	1	86	89	83	90
	adult in my life who can talk to	81	83	80	83	75	82	65	78
Social Skills	parent/carer who listens to me	81	79	80	83	78	86	75	85
	good at keeping friends	81	2	82	3	88	85	76	84
	I get along with people who are different from me.	66	67	65	72	75	78	76	80
	can disagree about things and still be friends	79	82	84	86	87	87	91	89
Understanding Self	can talk about things if they upset me	45	49	36	46	45	47	38	45
	think I am doing pretty well	77	84	81	85	84	85	83	87
	can think of many ways to get important things	82	82	82	85	82	86	83	87
	doing as well as other kids	85	82	88	85	84	85	85	86

Australian Norms (AN)



Numbers reported are the % of students who responded favourably to each item.
Colours show the difference between your data and our nation wide comparative data.

Longitudinal Comparison to Australian Norms

Year Levels 3-6 Gender Female Year 2024

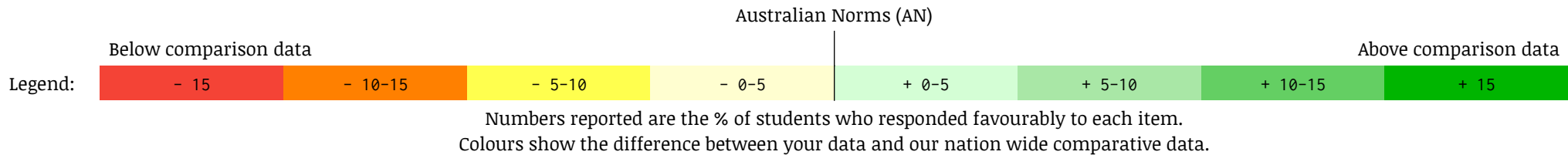
Reporting Area	Focus of Question	2024 Yr3	2024 AN	2024 Yr4	2024 AN	2024 Yr5	2024 AN	2024 Yr6	2024 AN
PROTECTED									
Safety	feel safe at home	81	88	92	90	92	92	89	93
	I feel safe at school.	74	81	79	84	79	85	82	84
	I feel safe in the area where I live	79	82	83	85	85	87	75	88
	school gives students clear rules	79	88	91	89	85	87	84	85
	school enforces rules fairly	84	85	85	86	79	83	73	79
	not bullied at school	76	78	81	83	85	87	90	89
	not bullied online	90	89	90	92	92	95	93	95
	not socially excluded	87	81	81	84	85	85	83	84
	not using a device between 10pm/midnight and 6am	.	.	.	.	62	71	53	67
Healthy Body	eat healthy food	73	74	74	80	77	84	78	85
	get at least 8 hours of sleep most nights	66	66	77	72	72	75	69	73
	physically active for one hour per day	74	75	85	83	78	86	76	86
	not having trouble sleeping or sleeping too much	41	0	59	1	64	61	59	61
	no poor appetite, weight loss or overeating	78	1	85	1	79	84	71	82
	not feeling tired or low on energy	66	65	77	68	73	73	68	73
	no trouble concentrating	81	1	83	1	77	79	75	77

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Longitudinal Comparison to Australian Norms

Year Levels 3-6 Gender Female Year 2024

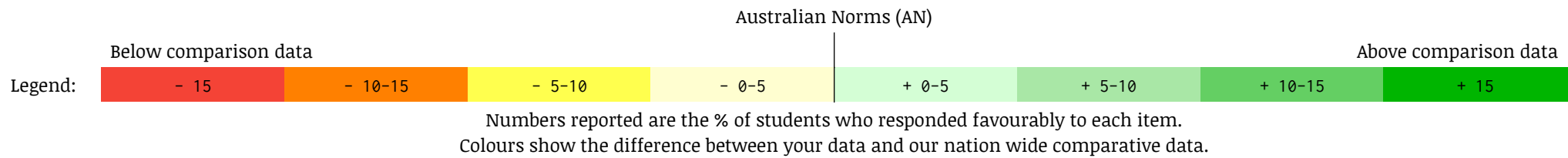
Reporting Area	Focus of Question	2024 Yr3	2024 AN	2024 Yr4	2024 AN	2024 Yr5	2024 AN	2024 Yr6	2024 AN
PROTECTED (continued)									
Learning Engagement	read for fun	53	62	59	63	58	58	46	50
	try hard at school	87	92	94	93	93	94	92	92
	care about my school	84	92	88	91	86	89	82	86
	enjoy learning new things at school	70	1	80	1	74	77	69	74
	have fun at school	77	80	81	79	73	77	76	74
RESPECTED									
Positive Attitude	I feel good about myself.	81	79	75	76	69	73	57	68
	can come up with ways to solve problems	68	75	78	75	70	74	75	75
	past experiences will help me in the future	82	78	73	79	77	78	78	79
	know that I can find a way to solve the problem	74	80	75	81	79	80	77	80
Positive Values	I trust my friends and they trust me.	84	80	75	82	77	83	79	82
	forgive others who are mean to me	65	67	59	67	55	64	54	60
Positive Contribution	given useful jobs at school	61	64	64	66	58	66	57	68
	involved in at least one extra-curricular	76	2	77	2	74	84	75	85
	I give my time to help others.	68	79	76	81	76	80	74	80



Longitudinal Comparison to Australian Norms

Year Levels 3-6 Gender Female Year 2024

Reporting Area	Focus of Question	2024 Yr3	2024 AN	2024 Yr4	2024 AN	2024 Yr5	2024 AN	2024 Yr6	2024 AN
RISKY BEHAVIOURS									
Risky Behaviours	do not smoke cigarettes	.	.	.	.	.	.	.	.
	do not drink alcohol	.	.	.	.	.	.	.	.
	not playing excessive online games	.	.	.	.	57	2	61	1
	have not threatened to physically hurt someone	.	.	.	.	.	.	.	.

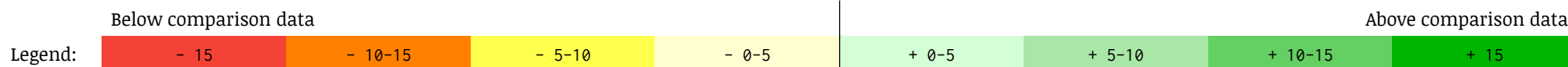


Longitudinal Comparison to Australian Norms

Year Levels 3-6 Gender Male Year 2024

Reporting Area	Focus of Question	2024 Yr3	2024 AN	2024 Yr4	2024 AN	2024 Yr5	2024 AN	2024 Yr6	2024 AN
CONNECTED									
Positive Relationships	love and support from family	85	84	90	89	88	91	91	92
	teacher at school who cares	85	80	87	83	78	83	73	84
	teachers who encourage	82	72	83	78	74	81	74	83
	parents/caregivers who encourage me	80	84	90	89	86	92	89	94
	at least one good friend at school	95	88	97	92	92	93	94	94
	adults who set a good example	89	1	84	1	84	87	85	90
	adult in my life who can talk to	82	80	86	83	73	84	73	83
Social Skills	parent/carer who listens to me	71	74	84	82	78	85	81	88
	good at keeping friends	85	2	89	3	85	87	87	89
	I get along with people who are different from me.	71	63	76	70	74	76	76	78
	can disagree about things and still be friends	84	80	89	87	85	88	91	91
Understanding Self	can talk about things if they upset me	51	46	46	46	42	49	44	51
	think I am doing pretty well	85	83	93	88	91	88	88	90
	can think of many ways to get important things	80	81	90	86	84	87	85	89
	doing as well as other kids	84	82	90	86	86	88	91	88

Australian Norms (AN)



Numbers reported are the % of students who responded favourably to each item.
Colours show the difference between your data and our nation wide comparative data.

Longitudinal Comparison to Australian Norms

Year Levels 3-6 Gender Male Year 2024

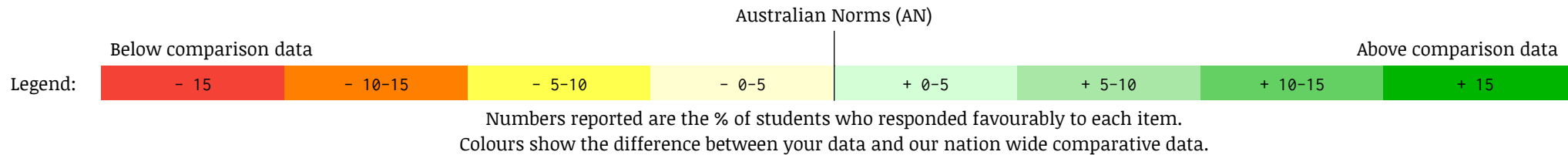
Reporting Area	Focus of Question	2024 Yr3	2024 AN	2024 Yr4	2024 AN	2024 Yr5	2024 AN	2024 Yr6	2024 AN
PROTECTED									
Safety	feel safe at home	85	86	93	89	89	92	90	93
	I feel safe at school.	76	77	86	81	85	81	79	83
	I feel safe in the area where I live	84	80	84	84	75	86	82	88
	school gives students clear rules	82	84	85	86	88	84	79	83
	school enforces rules fairly	77	78	77	80	74	76	68	74
	not bullied at school	81	78	86	84	86	86	93	89
	not bullied online	85	85	89	87	90	91	93	93
	not socially excluded	87	82	90	87	90	88	88	90
	not using a device between 10pm/midnight and 6am	.	.	.	.	58	64	58	66
Healthy Body	eat healthy food	77	70	79	76	77	80	80	83
	get at least 8 hours of sleep most nights	61	60	70	65	66	70	68	72
	physically active for one hour per day	81	77	86	84	86	87	88	90
	not having trouble sleeping or sleeping too much	45	0	68	1	60	62	65	66
	no poor appetite, weight loss or overeating	82	1	86	1	86	84	83	86
	not feeling tired or low on energy	80	61	73	66	69	73	71	74
	no trouble concentrating	79	1	77	1	78	78	76	78

Are you looking for your Healthy Mind data? For your separate, comprehensive 'Mental Health Report', please visit your [reporting portal](#).

Longitudinal Comparison to Australian Norms

Year Levels 3-6 Gender Male Year 2024

Reporting Area	Focus of Question	2024 Yr3	2024 AN	2024 Yr4	2024 AN	2024 Yr5	2024 AN	2024 Yr6	2024 AN
PROTECTED (continued)									
Learning Engagement	read for fun	53	52	63	51	40	46	38	41
	try hard at school	89	86	90	88	82	87	87	87
	care about my school	87	84	90	84	75	80	72	78
	enjoy learning new things at school	70	1	77	1	69	71	67	71
	have fun at school	78	79	87	77	72	72	71	72
RESPECTED									
Positive Attitude	I feel good about myself.	81	81	85	81	78	81	74	80
	can come up with ways to solve problems	71	76	79	78	77	79	80	82
	past experiences will help me in the future	82	78	82	81	79	82	84	83
	know that I can find a way to solve the problem	77	79	86	81	81	83	81	84
Positive Values	I trust my friends and they trust me.	89	79	89	84	81	85	83	87
	forgive others who are mean to me	54	58	56	59	47	57	56	59
Positive Contribution	given useful jobs at school	58	58	63	60	49	60	53	64
	involved in at least one extra-curricular	80	2	82	3	74	83	79	85
	I give my time to help others.	70	68	67	70	64	69	58	71



Longitudinal Comparison to Australian Norms

Year Levels 3-6 Gender Male Year 2024

Reporting Area	Focus of Question	2024 Yr3	2024 AN	2024 Yr4	2024 AN	2024 Yr5	2024 AN	2024 Yr6	2024 AN
RISKY BEHAVIOURS									
Risky Behaviours	do not smoke cigarettes	.	.	.	.	.	.	.	.
	do not drink alcohol	.	.	.	.	.	.	.	.
	not playing excessive online games	.	.	.	.	36	1	38	1
	have not threatened to physically hurt someone	.	.	.	.	.	.	.	.

