



Student Resilience Survey

Brimbank City Council

SNAPSHOT REPORT 2025

Comparison Data Australia (to May 2025)

The comparison dataset has 78,731 responses for the chosen year(s).

Date Generated 9/9/2025

	Year Levels				
	3	4	5	6	
Female	72	147	314	279	812
Male	84	178	292	305	859
	156	325	606	584	1671

helpdesk@resilientyouth.org

Welcome to your Snapshot Report

Our Student Resilience Survey distils the key elements of a resilient life for young people into what we call the 'CPR of Wellbeing': being Connected Protected Respected.

Designed in collaboration with our partners at the University of Adelaide and the University of South Australia, the Student Resilience Survey provides you with real-time data on the resilience and mental health of your students across nine factors.

Through your School Reporting Portal, you can access your survey data and generate on-demand reports highlighting the strengths and challenges of your students.

This Snapshot Report offers an overview of your students' strengths and challenges, presented as percentages and colour-coded against Australian norms.

For a detailed and interactive look at your Student Resilience Survey items, please visit your School Reporting Portal.

We believe you'll find the Student Resilience Survey data to be both insightful and a practical starting point for your efforts to ensure that your students feel connected protected respected.

For additional free resources please visit our website: resiliencyouth.org

To download the annual University of Adelaide 'State of the Nation' Report, please visit: wildlabadelaide.org/reports

If you need any further assistance, please don't hesitate to contact us.

Best wishes,



Dr Andrew Wicking



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The Student Resilience Survey does **NOT** identify individual students; diagnose individual students; assess success or failure; compare individual students, classrooms, or schools. All data is anonymous, non-identified and aggregated.

The CPR of Wellbeing

CPR Model

Our Student Resilience Survey of more than 4,000 schools and 900,000 young people aged 8-18 across every state and territory in Australia, has led to the discovery that young people thrive when they feel Connected Protected Respected™ (CPR).

For detailed information about our Connected Protected Respected (CPR) Model of wellbeing, visit our website: resiliencyouth.org/cpr



Surveys

Discover the strengths and tackle the challenges of your school community with our comprehensive surveys designed for students, staff, and parents/caregivers. Gain real data, derive real insights, and drive real action with:

- Student Resilience Survey
- Staff Resilience Survey
- Parent and Caregiver Resilience Survey
- No Bullying Survey
- Kindness Survey

resiliencyouth.org/surveys

Programs

Unlock the full potential of your school community with our range of evidence-based programs for students and staff.



PLAY



KIND SCHOOLS



WILDSIDE



INTERGENERATIONAL
INSIGHTS WORKSHOP



GAMECHANGERS



GAMES TO GROW RESILIENCE



TRAIL BLAZERS



BRAINY BREAKS



SCHOOLS MENTAL HEALTH
FUND & MENU

Comparison to Australian Norms

Year Level 3 Genders Female, Male Year 2025

Reporting Area	Focus of Question	Female 2025	AN 2025	Male 2025	AN 2025
CONNECTED					
School Experiences					
	teacher at school who cares	90	89	90	82
	teachers who encourage	81	80	79	74
	feel safe at school	88	81	82	79
*	try hard at school	92	91	89	87
*	care about my school	92	92	95	85
*	have fun at school	81	80	85	78
	school gives students clear rules	83	89	90	85
	school enforces rules fairly	85	84	85	80
	given useful jobs at school	68	65	65	61
*	read for fun	58	62	50	54
Factor Score* :		81	81	80	76
Friendship Experiences					
*	at least one good friend at school	81	87	88	90
*	get along with people who are different from me	72	68	63	64
*	can disagree about things and still be friends	86	81	82	82
*	trust my friends and they trust me	82	80	80	81
	forgive others who are mean to me	68	68	51	59
Factor Score* :		80	79	78	79
Family Experiences					
*	love and support from family	89	89	85	86
*	parents/caregivers who encourage me	92	89	85	86
*	parent/carer who listens to me	83	80	74	78
*	feel safe at home	90	89	87	88
	feel safe in the area where I live	85	83	87	83
*	adult in my life who can talk to	88	83	82	82
Factor Score* :		88	86	83	84



Numbers reported are the % of students who responded favourably to each item. Colours show the difference between your data and our nation wide comparative data.

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Comparison to Australian Norms

Year Level 3 Genders Female, Male Year 2025

Reporting Area	Focus of Question	Female 2025	AN 2025	Male 2025	AN 2025
PROTECTED					
Mental Wellbeing					
*	not feeling nervous, anxious, or on edge	69	69	69	72
*	able to stop or control worrying	68	70	73	72
*	not feeling down, depressed, or hopeless	75	75	76	77
*	take interest or pleasure in doing things	61	69	69	65
*	not feeling tired or low on energy	60	63	58	62
Factor Score* :		67	69	69	70
Bullying Behaviours					
*	not bullied at school	88	78	81	78
*	not bullied online	88	89	82	85
*	not socially excluded	79	80	88	83
Factor Score* :		85	82	84	82
Caring Behaviours					
*	physically active for one hour per day	81	77	81	78
*	get at least 8 hours of sleep most nights	67	67	56	62
	highly connected to nature (4 or 5 on 5-point scale)	71	.	57	.
	give my time to help others	79	79	73	70
Factor Score* :		74	72	69	70



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If you are looking for comprehensive mental health data, including scatterplot reports, please go to 'Mental Health Report' in your [reporting portal](#).

Comparison to Australian Norms

Year Level 3 Genders Female, Male Year 2025

Reporting Area	Focus of Question	Female 2025	AN 2025	Male 2025	AN 2025
RESPECTED					
Hopeful Attitudes					
*	think I am doing pretty well	76	84	83	84
*	can think of many ways to get important things	76	81	73	82
*	doing as well as other kids	78	81	80	83
*	can come up with ways to solve problems	67	74	73	76
*	past experiences will help me in the future	68	77	71	78
*	know that I can find a way to solve the problem	64	79	80	79
	at 5 or higher on an 8-rung ladder of life satisfaction	83	.	87	.
Factor Score* :		72	79	77	80
Reflective Attitudes (Coping)					
*	not avoiding responding to problems	64	66	60	61
*	not wishing problems go away	33	32	29	33
*	not blaming self when bad things happen	65	68	62	68
	talk to others when bad things happen	54	48	44	45
	can talk about things if they upset me	39	49	39	47
	feel good about myself	83	79	81	83
Factor Score* :		54	55	50	54
Healthy Choices					
	not playing excessive online games	79	78	54	60
Factor Score* :	



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Comparison to Australian Norms

Year Level 4 Genders Female, Male Year 2025

Reporting Area	Focus of Question	Female 2025	AN 2025	Male 2025	AN 2025
CONNECTED					
School Experiences					
	teacher at school who cares	84	90	79	84
	teachers who encourage	82	84	79	79
	feel safe at school	80	84	79	81
*	try hard at school	91	93	85	88
*	care about my school	93	91	82	84
*	have fun at school	76	79	76	77
	school gives students clear rules	86	90	88	86
	school enforces rules fairly	78	86	79	79
	given useful jobs at school	58	67	63	62
*	read for fun	48	62	48	50
Factor Score* :		77	81	73	75
Friendship Experiences					
*	at least one good friend at school	85	90	93	93
*	get along with people who are different from me	73	74	71	72
*	can disagree about things and still be friends	85	86	87	87
*	trust my friends and they trust me	80	82	82	84
	forgive others who are mean to me	59	68	58	61
Factor Score* :		81	83	83	84
Family Experiences					
*	love and support from family	84	92	91	90
*	parents/caregivers who encourage me	84	92	91	90
*	parent/carer who listens to me	80	86	85	84
*	feel safe at home	88	92	93	91
	feel safe in the area where I live	82	87	84	85
*	adult in my life who can talk to	78	85	83	84
Factor Score* :		83	89	89	88



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Comparison to Australian Norms

Year Level 4 Genders Female, Male Year 2025

Reporting Area	Focus of Question	Female 2025	AN 2025	Male 2025	AN 2025
PROTECTED					
Mental Wellbeing					
*	not feeling nervous, anxious, or on edge	69	73	81	78
*	able to stop or control worrying	67	74	80	77
*	not feeling down, depressed, or hopeless	74	80	83	81
*	take interest or pleasure in doing things	69	73	65	70
*	not feeling tired or low on energy	59	69	62	67
Factor Score* :		68	74	74	75
Bullying Behaviours					
*	not bullied at school	80	84	89	83
*	not bullied online	89	93	91	89
*	not socially excluded	84	85	90	87
Factor Score* :		84	87	90	86
Caring Behaviours					
*	involved in at least one extra-curricular	100	.	0	.
*	physically active for one hour per day	81	83	82	84
*	get at least 8 hours of sleep most nights	71	74	70	68
	highly connected to nature (4 or 5 on 5-point scale)	56	.	57	.
	give my time to help others	84	81	64	71
Factor Score* :		84	52	51	51



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If you are looking for comprehensive mental health data, including scatterplot reports, please go to 'Mental Health Report' in your [reporting portal](#).

Comparison to Australian Norms

Year Level 4 Genders Female, Male Year 2025

Reporting Area	Focus of Question	Female 2025	AN 2025	Male 2025	AN 2025
RESPECTED					
Hopeful Attitudes					
*	think I am doing pretty well	86	86	92	89
*	can think of many ways to get important things	80	86	92	87
*	doing as well as other kids	88	85	90	87
*	can come up with ways to solve problems	74	75	81	80
*	past experiences will help me in the future	80	79	83	82
*	know that I can find a way to solve the problem	77	81	81	82
	at 5 or higher on an 8-rung ladder of life satisfaction	79	.	89	.
Factor Score* :		81	82	87	85
Reflective Attitudes (Coping)					
*	not avoiding responding to problems	67	69	64	64
*	not wishing problems go away	31	30	28	32
*	not blaming self when bad things happen	67	68	79	69
	talk to others when bad things happen	34	45	44	43
	can talk about things if they upset me	39	48	41	47
	feel good about myself	73	77	83	83
Factor Score* :		55	56	57	55
Healthy Choices					
	not playing excessive online games	67	75	56	58
Factor Score* :	



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Comparison to Australian Norms

Year Level 5 Genders Female, Male Year 2025

Reporting Area	Focus of Question	Female 2025	AN 2025	Male 2025	AN 2025
CONNECTED					
School Experiences					
	teacher at school who cares	85	90	87	84
	teachers who encourage	85	87	84	82
	feel safe at school	85	86	84	82
*	try hard at school	92	94	89	88
*	care about my school	87	90	82	81
*	enjoy learning new things at school	76	77	72	71
*	have fun at school	75	77	74	74
	school gives students clear rules	89	88	85	85
	school enforces rules fairly	80	83	76	75
	given useful jobs at school	58	68	62	61
*	read for fun	53	57	47	46
Factor Score* :		77	79	73	72
Friendship Experiences					
*	at least one good friend at school	88	91	93	93
*	good at keeping friends	85	86	88	89
*	get along with people who are different from me	77	81	77	78
*	can disagree about things and still be friends	89	88	89	89
*	trust my friends and they trust me	82	84	86	87
	forgive others who are mean to me	61	66	56	61
Factor Score* :		84	86	87	87
Family Experiences					
*	love and support from family	91	93	95	92
*	parents/caregivers who encourage me	91	93	93	93
*	adults who set a good example	87	90	83	89
*	parent/carer who listens to me	81	87	86	87
*	feel safe at home	92	93	94	93
	feel safe in the area where I live	84	89	86	88
*	adult in my life who can talk to	74	83	80	86
Factor Score* :		86	90	89	90



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Comparison to Australian Norms

Year Level 5 Genders Female, Male Year 2025

Reporting Area	Focus of Question	Female 2025	AN 2025	Male 2025	AN 2025
PROTECTED					
Mental Wellbeing					
*	not feeling nervous, anxious, or on edge	71	72	80	79
*	able to stop or control worrying	72	74	84	80
*	not feeling down, depressed, or hopeless	80	80	83	83
*	take interest or pleasure in doing things	78	77	71	74
*	not having trouble sleeping or sleeping too much	63	63	66	63
*	no poor appetite, weight loss or overeating	79	85	87	85
*	not feeling tired or low on energy	69	75	74	74
*	no trouble concentrating	78	79	78	78
Factor Score* :		74	76	78	77
Bullying Behaviours					
*	not bullied at school	89	87	90	87
*	not bullied online	95	94	92	91
*	not socially excluded	85	85	89	88
Factor Score* :		90	89	90	89
Caring Behaviours					
*	involved in at least one extra-curricular	75	86	83	85
*	physically active for one hour per day	77	87	85	88
*	get at least 8 hours of sleep most nights	76	76	70	72
	highly connected to nature (4 or 5 on 5-point scale)	52	.	48	.
	give my time to help others	81	82	68	71
Factor Score* :		76	83	79	82



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Comparison to Australian Norms

Year Level 5 Genders Female, Male Year 2025

Reporting Area	Focus of Question	Female 2025	AN 2025	Male 2025	AN 2025
RESPECTED					
Hopeful Attitudes					
*	think I am doing pretty well	86	87	90	89
*	can think of many ways to get important things	89	87	85	88
*	doing as well as other kids	86	86	89	88
*	can come up with ways to solve problems	75	75	77	80
*	past experiences will help me in the future	76	80	81	82
*	know that I can find a way to solve the problem	82	82	83	83
	at 5 or higher on an 8-rung ladder of life satisfaction	85	.	87	.
Factor Score* :		82	83	84	85
Reflective Attitudes (Coping)					
*	not avoiding responding to problems	70	70	68	68
*	not wishing problems go away	31	32	34	35
*	not blaming self when bad things happen	64	66	72	70
	talk to others when bad things happen	37	42	38	41
	can talk about things if they upset me	39	49	44	50
	feel good about myself	70	74	83	82
Factor Score* :		55	56	58	58
Healthy Choices					
	not playing excessive online games	67	74	47	57
	not using a device between 10pm/midnight and 6am	65	73	68	66
*	do not vape	99	3	98	2
Factor Score* :		99	3	98	2



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Comparison to Australian Norms

Year Level 6 Genders Female, Male Year 2025

Reporting Area	Focus of Question	Female 2025	AN 2025	Male 2025	AN 2025
CONNECTED					
School Experiences					
	teacher at school who cares	85	89	86	84
	teachers who encourage	85	88	82	84
	feel safe at school	80	85	84	83
*	try hard at school	94	92	84	86
*	care about my school	83	85	78	77
*	enjoy learning new things at school	70	73	70	70
*	have fun at school	70	74	75	71
	school gives students clear rules	83	86	84	83
	school enforces rules fairly	72	78	74	72
	given useful jobs at school	62	69	62	64
*	read for fun	43	49	41	40
Factor Score* :		72	75	70	69
Friendship Experiences					
*	at least one good friend at school	90	90	92	94
*	good at keeping friends	80	85	89	89
*	get along with people who are different from me	78	82	84	80
*	can disagree about things and still be friends	87	89	94	91
*	trust my friends and they trust me	81	83	85	86
	forgive others who are mean to me	53	63	60	62
Factor Score* :		83	86	89	88
Family Experiences					
*	love and support from family	90	93	91	93
*	parents/caregivers who encourage me	91	94	92	94
*	adults who set a good example	85	91	89	90
*	parent/carer who listens to me	80	86	87	89
*	feel safe at home	89	93	91	94
	feel safe in the area where I live	80	89	87	89
*	adult in my life who can talk to	71	80	79	85
Factor Score* :		84	90	88	91



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Comparison to Australian Norms

Year Level 6 Genders Female, Male Year 2025

Reporting Area	Focus of Question	Female 2025	AN 2025	Male 2025	AN 2025
PROTECTED					
Mental Wellbeing					
*	not feeling nervous, anxious, or on edge	70	69	79	80
*	able to stop or control worrying	72	72	77	82
*	not feeling down, depressed, or hopeless	78	80	85	85
*	take interest or pleasure in doing things	72	77	77	77
*	not having trouble sleeping or sleeping too much	60	62	65	66
*	no poor appetite, weight loss or overeating	72	81	82	86
*	not feeling tired or low on energy	66	72	72	76
*	no trouble concentrating	72	76	75	79
Factor Score* :		70	74	77	79
Bullying Behaviours					
*	not bullied at school	90	89	88	89
*	not bullied online	94	95	91	94
*	not socially excluded	83	84	88	90
Factor Score* :		89	89	89	91
Caring Behaviours					
*	involved in at least one extra-curricular	76	86	83	85
*	physically active for one hour per day	81	87	85	89
*	get at least 8 hours of sleep most nights	69	74	70	74
	highly connected to nature (4 or 5 on 5-point scale)	42	.	48	.
	give my time to help others	80	81	70	70
Factor Score* :		75	82	79	83



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Comparison to Australian Norms

Year Level 6 Genders Female, Male Year 2025

Reporting Area	Focus of Question	Female 2025	AN 2025	Male 2025	AN 2025
RESPECTED					
Hopeful Attitudes					
*	think I am doing pretty well	88	88	90	90
*	can think of many ways to get important things	87	87	90	89
*	doing as well as other kids	84	86	88	89
*	can come up with ways to solve problems	68	74	83	82
*	past experiences will help me in the future	75	78	83	83
*	know that I can find a way to solve the problem	77	80	87	85
	at 5 or higher on an 8-rung ladder of life satisfaction	81	.	85	.
Factor Score* :		80	82	87	86
Reflective Attitudes (Coping)					
*	not avoiding responding to problems	66	69	66	70
*	not wishing problems go away	28	33	35	39
*	not blaming self when bad things happen	60	63	72	70
	talk to others when bad things happen	35	38	40	39
	can talk about things if they upset me	39	45	47	50
	feel good about myself	61	69	77	80
Factor Score* :		51	55	58	60
Healthy Choices					
	not playing excessive online games	62	72	46	54
	not using a device between 10pm/midnight and 6am	61	68	62	67
*	do not vape	97	2	98	2
Factor Score* :		97	2	98	2



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Colours show the difference between your data and our nation wide comparative data.

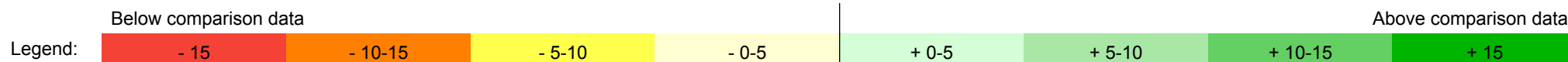
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Longitudinal Comparison to Australian Norms

Year Levels 3-6 Gender Female Year 2025

Reporting Area	Focus of Question	2025 Yr3	2025 AN	2025 Yr4	2025 AN	2025 Yr5	2025 AN	2025 Yr6	2025 AN
CONNECTED									
School Experiences									
	teacher at school who cares	90	89	84	90	85	90	85	89
	teachers who encourage	81	80	82	84	85	87	85	88
	feel safe at school	88	81	80	84	85	86	80	85
*	try hard at school	92	91	91	93	92	94	94	92
*	care about my school	92	92	93	91	87	90	83	85
*	enjoy learning new things at school	.	.	.	.	76	77	70	73
*	have fun at school	81	80	76	79	75	77	70	74
	school gives students clear rules	83	89	86	90	89	88	83	86
	school enforces rules fairly	85	84	78	86	80	83	72	78
	given useful jobs at school	68	65	58	67	58	68	62	69
*	read for fun	58	62	48	62	53	57	43	49
Factor Score* :		81	81	77	81	77	79	72	75

Australian Norms (AN)



Numbers reported are the % of students who responded favourably to each item.
Colours show the difference between your data and our nation wide comparative data.

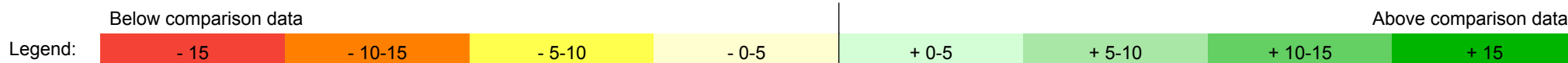
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Longitudinal Comparison to Australian Norms

Year Levels 3-6 Gender Female Year 2025

Reporting Area	Focus of Question	2025 Yr3	2025 AN	2025 Yr4	2025 AN	2025 Yr5	2025 AN	2025 Yr6	2025 AN
CONNECTED (continued)									
Friendship Experiences									
*	at least one good friend at school	81	87	85	90	88	91	90	90
*	good at keeping friends	.	.	.	.	85	86	80	85
*	get along with people who are different from me	72	68	73	74	77	81	78	82
*	can disagree about things and still be friends	86	81	85	86	89	88	87	89
*	trust my friends and they trust me	82	80	80	82	82	84	81	83
	forgive others who are mean to me	68	68	59	68	61	66	53	63
Factor Score* :		80	79	81	83	84	86	83	86
Family Experiences									
*	love and support from family	89	89	84	92	91	93	90	93
*	parents/caregivers who encourage me	92	89	84	92	91	93	91	94
*	adults who set a good example	.	.	.	.	87	90	85	91
*	parent/carer who listens to me	83	80	80	86	81	87	80	86
*	feel safe at home	90	89	88	92	92	93	89	93
	feel safe in the area where I live	85	83	82	87	84	89	80	89
*	adult in my life who can talk to	88	83	78	85	74	83	71	80
Factor Score* :		88	86	83	89	86	90	84	90

Australian Norms (AN)



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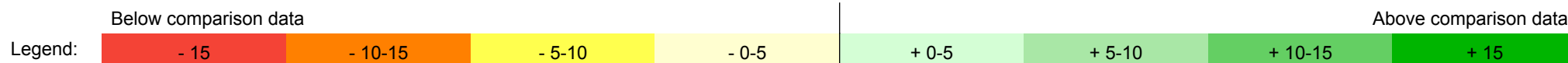
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Longitudinal Comparison to Australian Norms

Year Levels 3-6 Gender Female Year 2025

Reporting Area	Focus of Question	2025 Yr3	2025 AN	2025 Yr4	2025 AN	2025 Yr5	2025 AN	2025 Yr6	2025 AN
PROTECTED									
Mental Wellbeing									
*	not feeling nervous, anxious, or on edge	69	69	69	73	71	72	70	69
*	able to stop or control worrying	68	70	67	74	72	74	72	72
*	not feeling down, depressed, or hopeless	75	75	74	80	80	80	78	80
*	take interest or pleasure in doing things	61	69	69	73	78	77	72	77
*	not having trouble sleeping or sleeping too much	.	.	.	.	63	63	60	62
*	no poor appetite, weight loss or overeating	.	.	.	.	79	85	72	81
*	not feeling tired or low on energy	60	63	59	69	69	75	66	72
*	no trouble concentrating	78	79	72	76
Factor Score* :		67	69	68	74	74	76	70	74

Australian Norms (AN)



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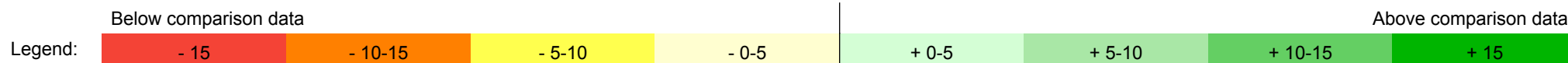
If you are looking for comprehensive mental health data, including scatterplot reports, please go to 'Mental Health Report' in your [reporting portal](#).

Longitudinal Comparison to Australian Norms

Year Levels 3-6 Gender Female Year 2025

Reporting Area	Focus of Question	2025 Yr3	2025 AN	2025 Yr4	2025 AN	2025 Yr5	2025 AN	2025 Yr6	2025 AN
PROTECTED (continued)									
Bullying Behaviours									
*	not bullied at school	88	78	80	84	89	87	90	89
*	not bullied online	88	89	89	93	95	94	94	95
*	not socially excluded	79	80	84	85	85	85	83	84
Factor Score* :		85	82	84	87	90	89	89	89
Caring Behaviours									
*	involved in at least one extra-curricular	.	.	100	.	75	86	76	86
*	physically active for one hour per day	81	77	81	83	77	87	81	87
*	get at least 8 hours of sleep most nights	67	67	71	74	76	76	69	74
	highly connected to nature (4 or 5 on 5-point scale)	71	.	56	.	52	.	42	.
	give my time to help others	79	79	84	81	81	82	80	81
Factor Score* :		74	72	84	52	76	83	75	82

Australian Norms (AN)



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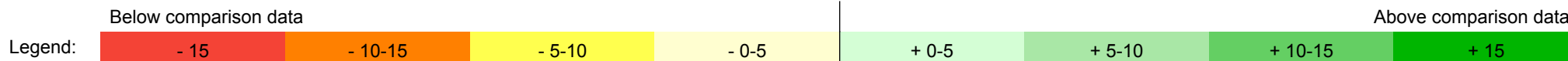
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Longitudinal Comparison to Australian Norms

Year Levels 3-6 Gender Female Year 2025

Reporting Area	Focus of Question	2025 Yr3	2025 AN	2025 Yr4	2025 AN	2025 Yr5	2025 AN	2025 Yr6	2025 AN
RESPECTED									
Hopeful Attitudes									
*	think I am doing pretty well	76	84	86	86	86	87	88	88
*	can think of many ways to get important things	76	81	80	86	89	87	87	87
*	doing as well as other kids	78	81	88	85	86	86	84	86
*	can come up with ways to solve problems	67	74	74	75	75	75	68	74
*	past experiences will help me in the future	68	77	80	79	76	80	75	78
*	know that I can find a way to solve the problem	64	79	77	81	82	82	77	80
	at 5 or higher on an 8-rung ladder of life satisfaction	83	.	79	.	85	.	81	.
Factor Score* :		72	79	81	82	82	83	80	82
Reflective Attitudes (Coping)									
*	not avoiding responding to problems	64	66	67	69	70	70	66	69
*	not wishing problems go away	33	32	31	30	31	32	28	33
*	not blaming self when bad things happen	65	68	67	68	64	66	60	63
	talk to others when bad things happen	54	48	34	45	37	42	35	38
	can talk about things if they upset me	39	49	39	48	39	49	39	45
	feel good about myself	83	79	73	77	70	74	61	69
Factor Score* :		54	55	55	56	55	56	51	55

Australian Norms (AN)



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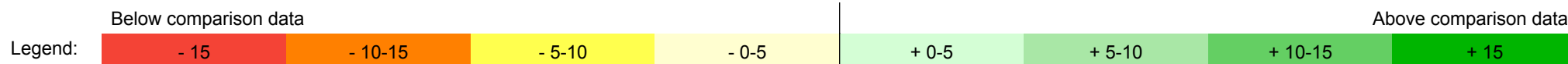
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Longitudinal Comparison to Australian Norms

Year Levels 3-6 Gender Female Year 2025

Reporting Area	Focus of Question	2025 Yr3	2025 AN	2025 Yr4	2025 AN	2025 Yr5	2025 AN	2025 Yr6	2025 AN
RESPECTED (continued)									
Healthy Choices									
	not playing excessive online games	79	78	67	75	67	74	62	72
	not using a device between 10pm/midnight and 6am	65	73	61	68
*	do not vape	99	3	97	2
Factor Score* :		99	3	97	2

Australian Norms (AN)



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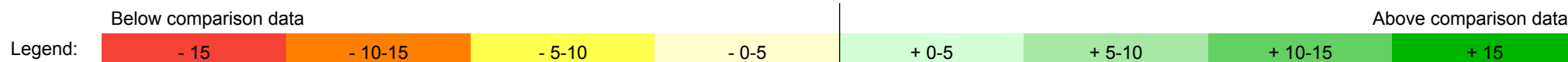
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Longitudinal Comparison to Australian Norms

Year Levels 3-6 Gender Male Year 2025

Reporting Area	Focus of Question	2025 Yr3	2025 AN	2025 Yr4	2025 AN	2025 Yr5	2025 AN	2025 Yr6	2025 AN
CONNECTED									
School Experiences									
	teacher at school who cares	90	82	79	84	87	84	86	84
	teachers who encourage	79	74	79	79	84	82	82	84
	feel safe at school	82	79	79	81	84	82	84	83
*	try hard at school	89	87	85	88	89	88	84	86
*	care about my school	95	85	82	84	82	81	78	77
*	enjoy learning new things at school	.	.	.	.	72	71	70	70
*	have fun at school	85	78	76	77	74	74	75	71
	school gives students clear rules	90	85	88	86	85	85	84	83
	school enforces rules fairly	85	80	79	79	76	75	74	72
	given useful jobs at school	65	61	63	62	62	61	62	64
*	read for fun	50	54	48	50	47	46	41	40
Factor Score* :		80	76	73	75	73	72	70	69

Australian Norms (AN)



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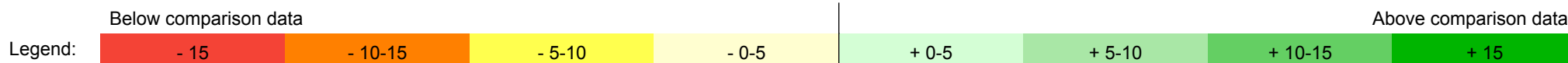
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Longitudinal Comparison to Australian Norms

Year Levels 3-6 Gender Male Year 2025

Reporting Area	Focus of Question	2025 Yr3	2025 AN	2025 Yr4	2025 AN	2025 Yr5	2025 AN	2025 Yr6	2025 AN
CONNECTED (continued)									
Friendship Experiences									
*	at least one good friend at school	88	90	93	93	93	93	92	94
*	good at keeping friends	.	.	.	.	88	89	89	89
*	get along with people who are different from me	63	64	71	72	77	78	84	80
*	can disagree about things and still be friends	82	82	87	87	89	89	94	91
*	trust my friends and they trust me	80	81	82	84	86	87	85	86
	forgive others who are mean to me	51	59	58	61	56	61	60	62
Factor Score* :		78	79	83	84	87	87	89	88
Family Experiences									
*	love and support from family	85	86	91	90	95	92	91	93
*	parents/caregivers who encourage me	85	86	91	90	93	93	92	94
*	adults who set a good example	.	.	.	.	83	89	89	90
*	parent/carer who listens to me	74	78	85	84	86	87	87	89
*	feel safe at home	87	88	93	91	94	93	91	94
	feel safe in the area where I live	87	83	84	85	86	88	87	89
*	adult in my life who can talk to	82	82	83	84	80	86	79	85
Factor Score* :		83	84	89	88	89	90	88	91

Australian Norms (AN)



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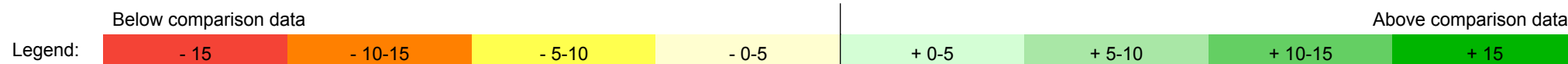
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Longitudinal Comparison to Australian Norms

Year Levels 3-6 Gender Male Year 2025

Reporting Area	Focus of Question	2025 Yr3	2025 AN	2025 Yr4	2025 AN	2025 Yr5	2025 AN	2025 Yr6	2025 AN
PROTECTED									
Mental Wellbeing									
*	not feeling nervous, anxious, or on edge	69	72	81	78	80	79	79	80
*	able to stop or control worrying	73	72	80	77	84	80	77	82
*	not feeling down, depressed, or hopeless	76	77	83	81	83	83	85	85
*	take interest or pleasure in doing things	69	65	65	70	71	74	77	77
*	not having trouble sleeping or sleeping too much	.	.	.	.	66	63	65	66
*	no poor appetite, weight loss or overeating	.	.	.	.	87	85	82	86
*	not feeling tired or low on energy	58	62	62	67	74	74	72	76
*	no trouble concentrating	78	78	75	79
Factor Score* :		69	70	74	75	78	77	77	79

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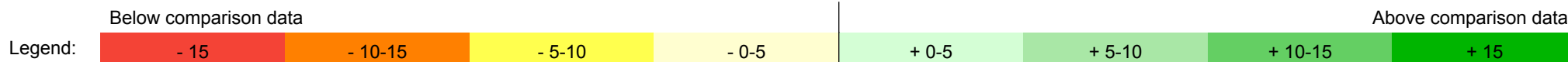
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Longitudinal Comparison to Australian Norms

Year Levels 3-6 Gender Male Year 2025

Reporting Area	Focus of Question	2025 Yr3	2025 AN	2025 Yr4	2025 AN	2025 Yr5	2025 AN	2025 Yr6	2025 AN
PROTECTED (continued)									
Bullying Behaviours									
*	not bullied at school	81	78	89	83	90	87	88	89
*	not bullied online	82	85	91	89	92	91	91	94
*	not socially excluded	88	83	90	87	89	88	88	90
Factor Score* :		84	82	90	86	90	89	89	91
Caring Behaviours									
*	involved in at least one extra-curricular	.	.	.	.	83	85	83	85
*	physically active for one hour per day	81	78	82	84	85	88	85	89
*	get at least 8 hours of sleep most nights	56	62	70	68	70	72	70	74
	highly connected to nature (4 or 5 on 5-point scale)	57	.	57	.	48	.	48	.
	give my time to help others	73	70	64	71	68	71	70	70
Factor Score* :		69	70	76	76	79	82	79	83

Australian Norms (AN)



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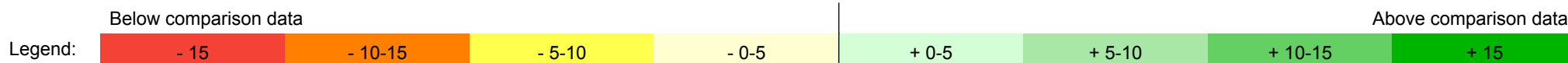
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Longitudinal Comparison to Australian Norms

Year Levels 3-6 Gender Male Year 2025

Reporting Area	Focus of Question	2025 Yr3	2025 AN	2025 Yr4	2025 AN	2025 Yr5	2025 AN	2025 Yr6	2025 AN
RESPECTED									
Hopeful Attitudes									
*	think I am doing pretty well	83	84	92	89	90	89	90	90
*	can think of many ways to get important things	73	82	92	87	85	88	90	89
*	doing as well as other kids	80	83	90	87	89	88	88	89
*	can come up with ways to solve problems	73	76	81	80	77	80	83	82
*	past experiences will help me in the future	71	78	83	82	81	82	83	83
*	know that I can find a way to solve the problem	80	79	81	82	83	83	87	85
	at 5 or higher on an 8-rung ladder of life satisfaction	87	.	89	.	87	.	85	.
Factor Score* :		77	80	87	85	84	85	87	86
Reflective Attitudes (Coping)									
*	not avoiding responding to problems	60	61	64	64	68	68	66	70
*	not wishing problems go away	29	33	28	32	34	35	35	39
*	not blaming self when bad things happen	62	68	79	69	72	70	72	70
	talk to others when bad things happen	44	45	44	43	38	41	40	39
	can talk about things if they upset me	39	47	41	47	44	50	47	50
	feel good about myself	81	83	83	83	83	82	77	80
Factor Score* :		50	54	57	55	58	58	58	60

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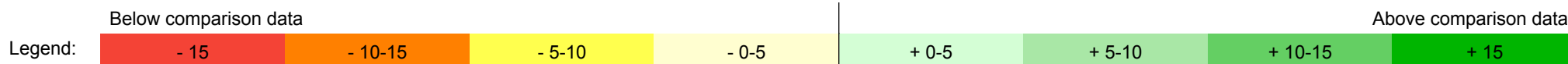
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Longitudinal Comparison to Australian Norms

Year Levels 3-6 Gender Male Year 2025

Reporting Area	Focus of Question	2025 Yr3	2025 AN	2025 Yr4	2025 AN	2025 Yr5	2025 AN	2025 Yr6	2025 AN
RESPECTED (continued)									
Healthy Choices									
	not playing excessive online games	54	60	56	58	47	57	46	54
	not using a device between 10pm/midnight and 6am	68	66	62	67
*	do not vape	98	2	98	2
Factor Score* :		98	2	98	2

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